

**Pune District Education Association's
Waghire Arts, Commerce and Science College, Saswad.
Feedback Analysis Report 2022-2023**

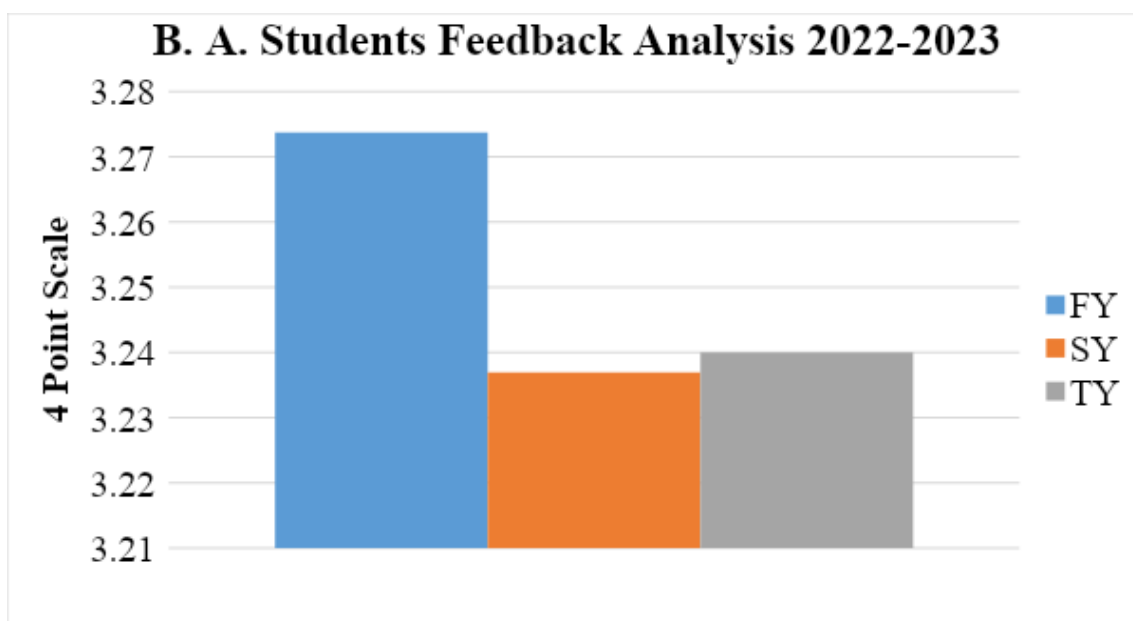
In the academic year 2022-2023 the feedback on Curriculum and Campus Facilities from stakeholders i.e. all faculty Students and Teachers, Alumni, Parents, Both Alumni & Parents, Employer/Industrialists were collected online through the Google Forms.

Total 2,183 responses from students, 210 responses from teachers, 203 responses from Alumni, 165 responses from Parents, 28 responses from Both Alumni & Parents, 8 responses from Employer/Industrialists and 203 responses from Alumni on Campus Facilities were received.

This collected data is analyzed on 4-point scale and the graphical representation is given as under:

B. A. Students Feedback Analysis 2022-2023

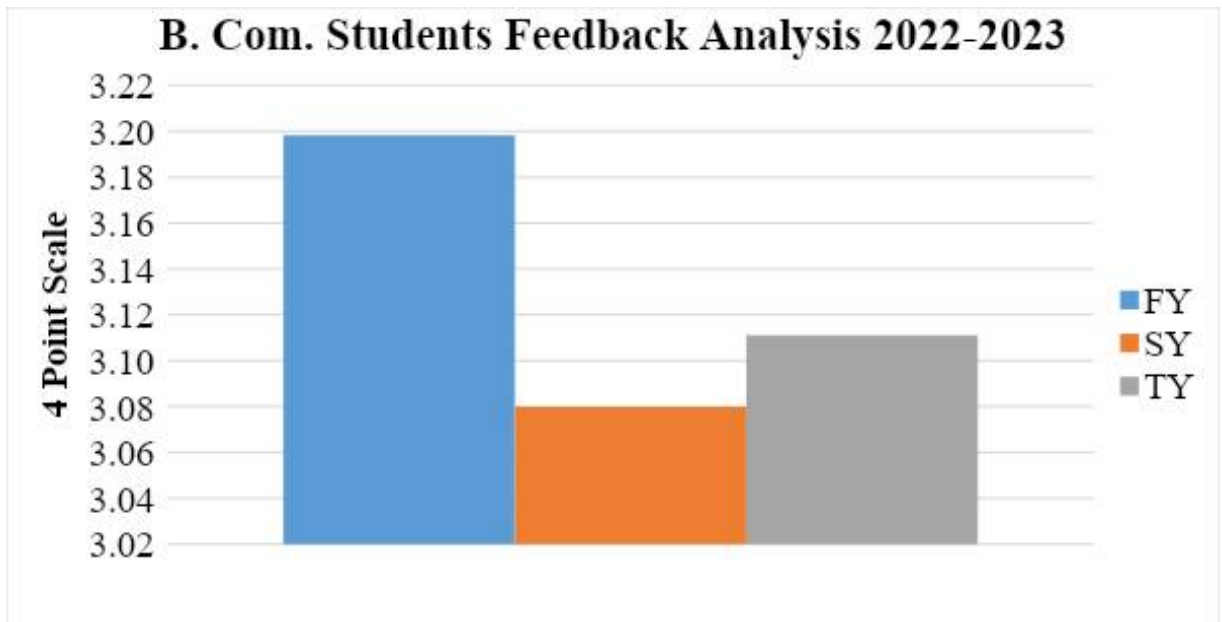
Class	4 Point Scale
FY	3.27
SY	3.24
TY	3.24



B. Com. Students Feedback Analysis 2022-2023

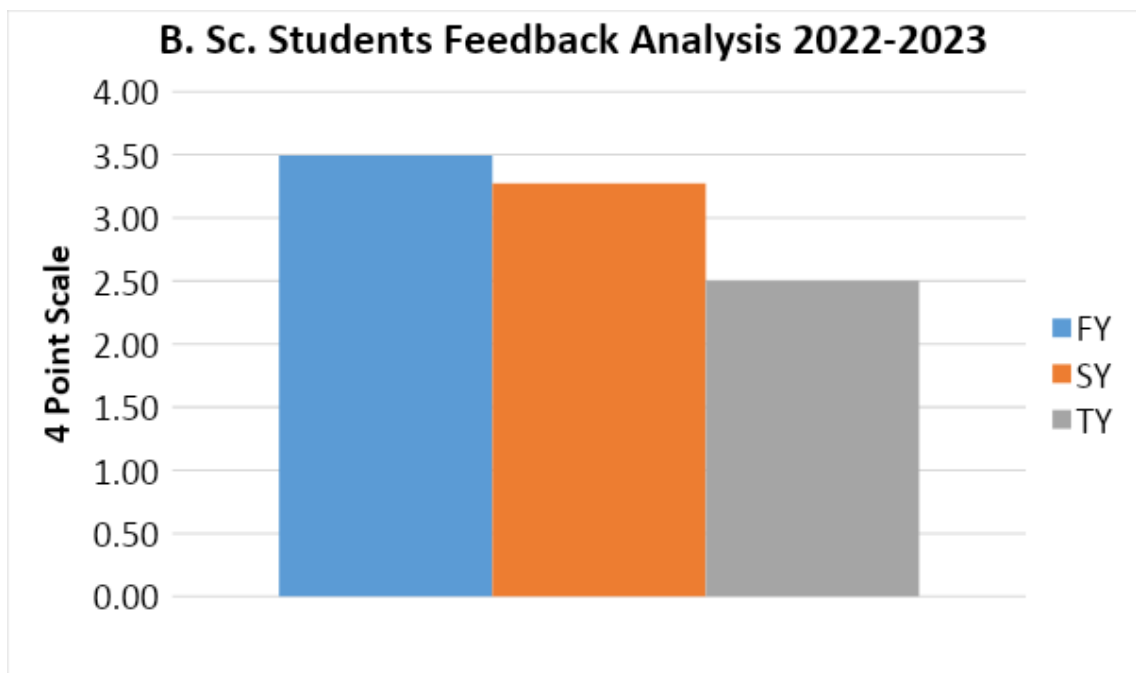
Class	4 Point Scale
FY	3.20
SY	3.08
TY	3.11

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B. Sc. Students Feedback Analysis 2022-2023

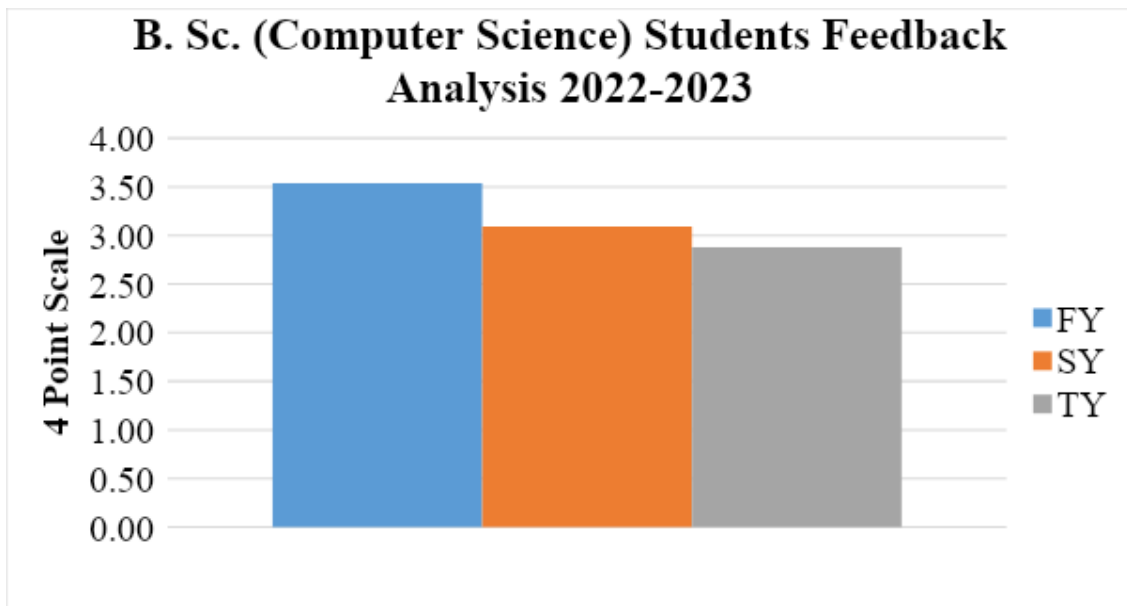
Class	4 Point Scale
FY	3.49
SY	3.27
TY	2.50



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B. Sc. (Computer Science) Students Feedback Analysis 2022-2023

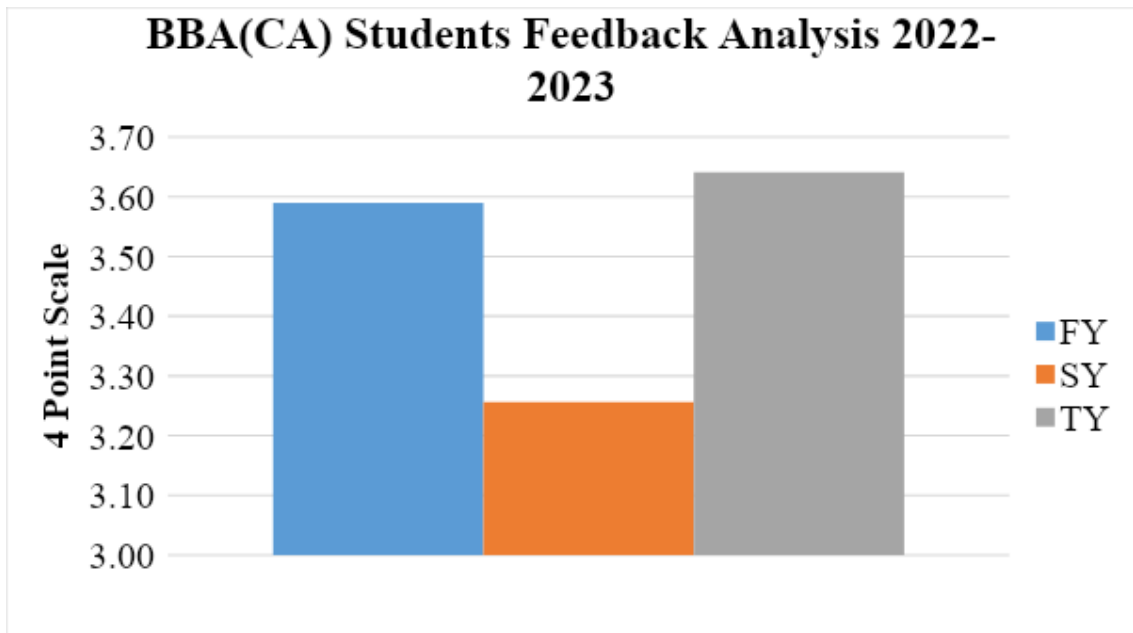
Class	4 Point Scale
FY	3.54
SY	3.09
TY	2.88



BBA(CA) Students Feedback Analysis 2022-2023

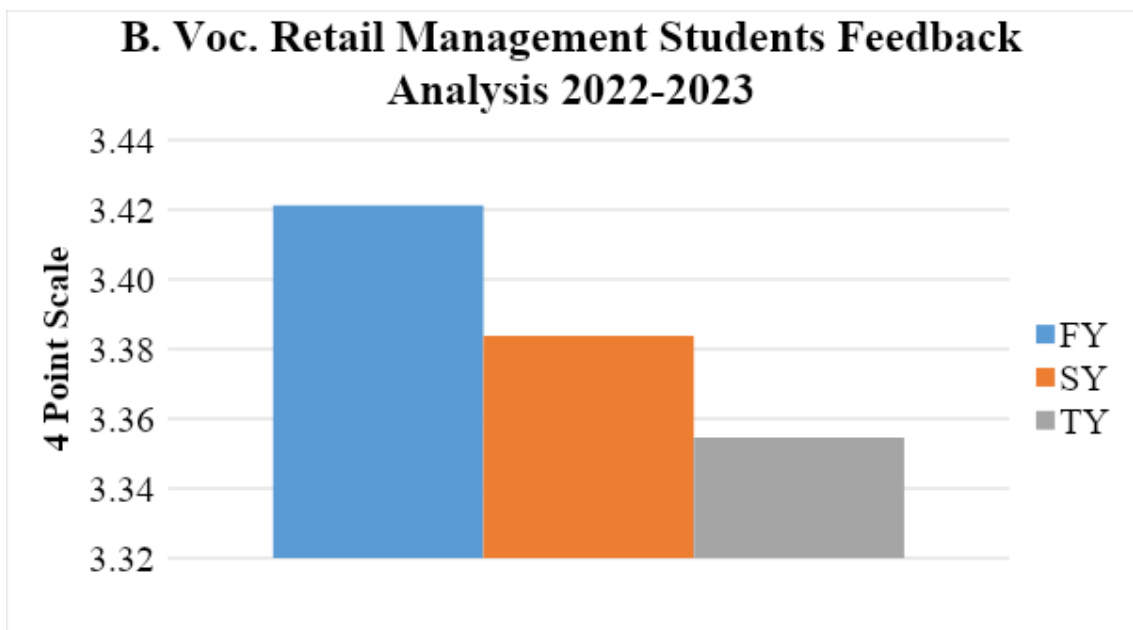
Class	4 Point Scale
FY	3.59
SY	3.26
TY	3.64

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B. Voc. Retail Management Students Feedback Analysis 2022-2023

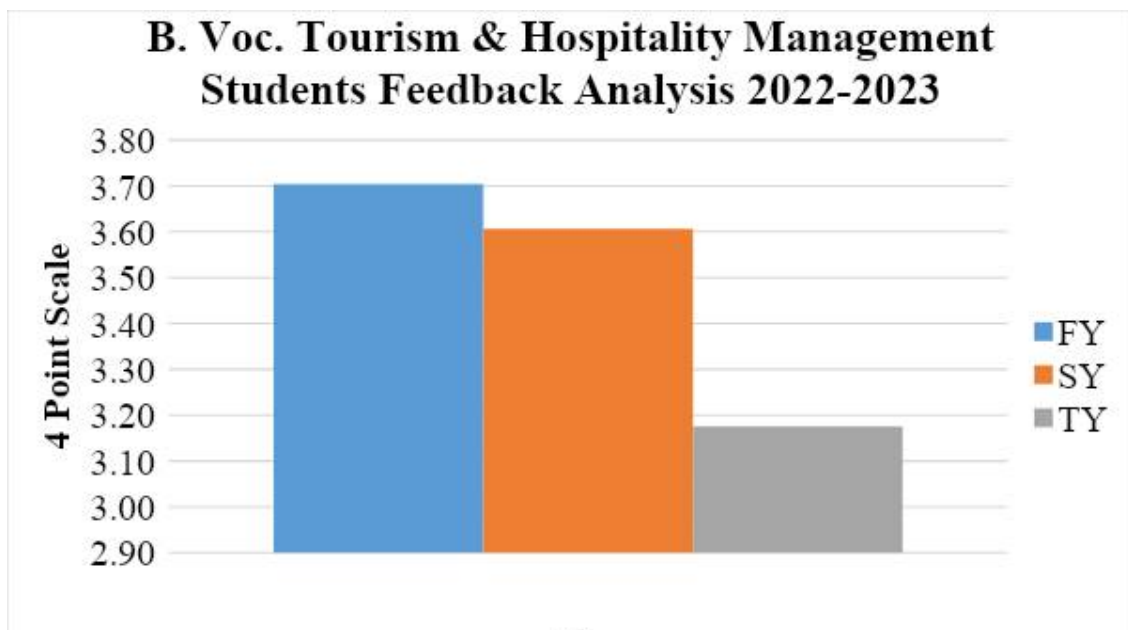
Class	4 Point Scale
FY	3.42
SY	3.38
TY	3.35



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B. Voc. Tourism & Hospitality Management Students Feedback Analysis 2022-2023

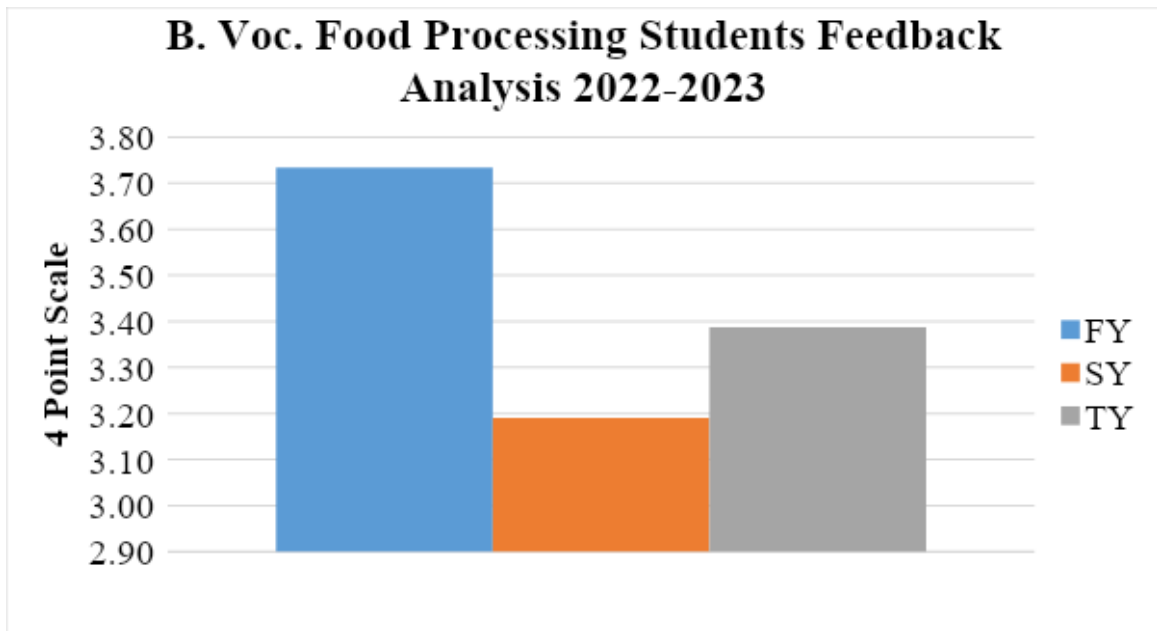
Class	4 Point Scale
FY	3.70
SY	3.61
TY	3.18



B. Voc. Food Processing Students Feedback Analysis 2022-2023

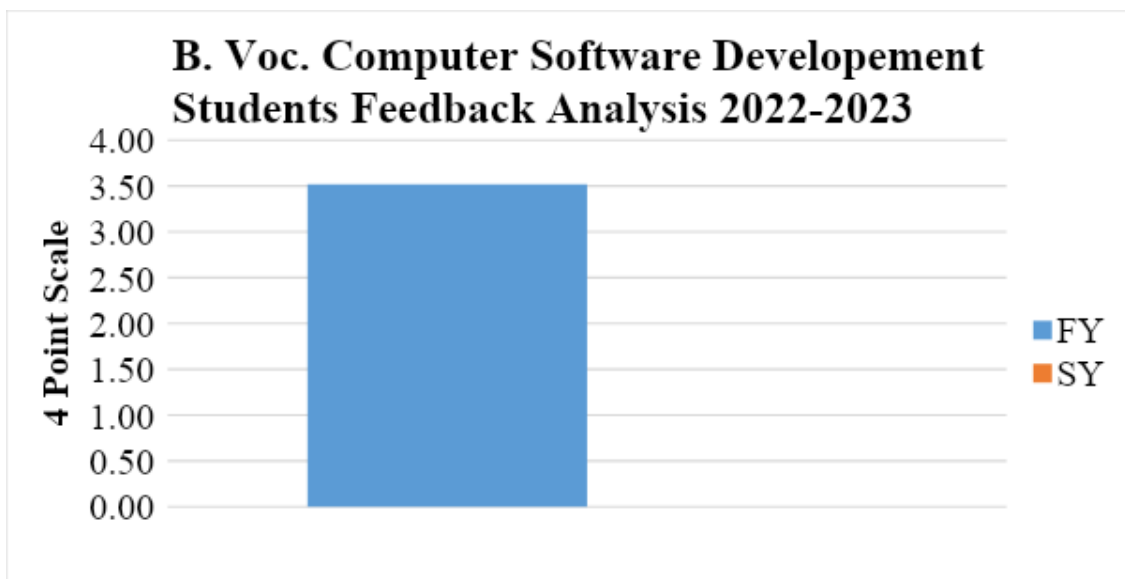
Class	4 Point Scale
FY	3.73
SY	3.19
TY	3.39

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B. Voc. Computer Software Development Students Feedback Analysis 2022-2023

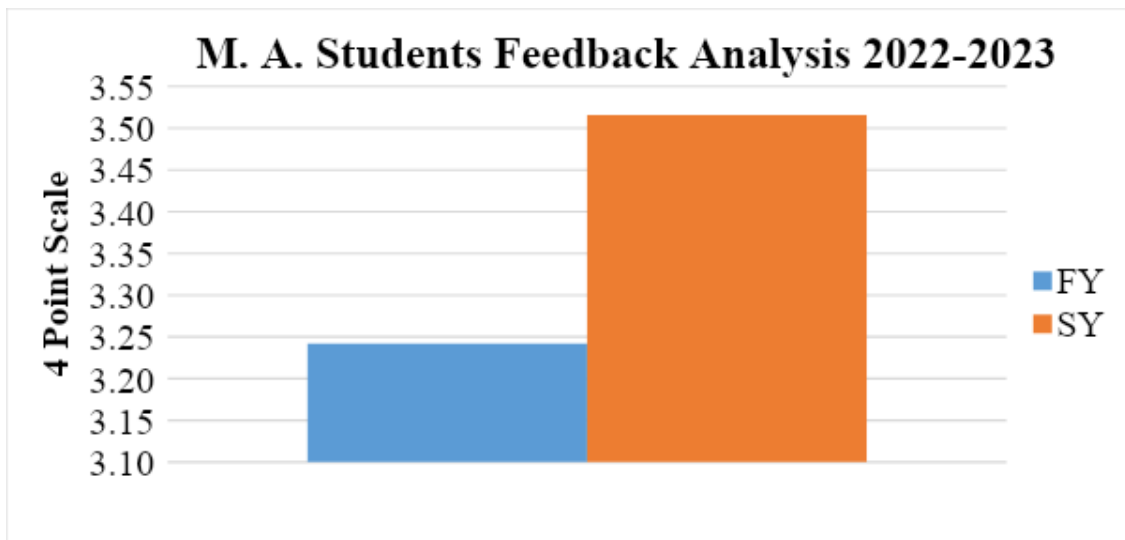
Class	4 Point Scale
FY	3.52
SY	0.00



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M. A. Students Feedback Analysis 2022-2023

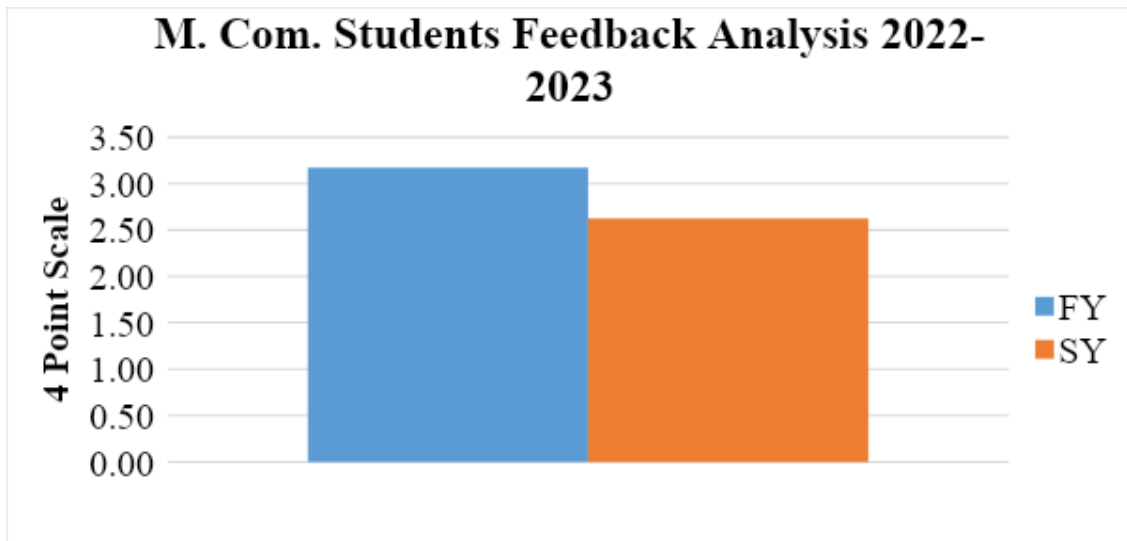
Class	4 Point Scale
FY	3.24
SY	3.52



M. Com. Students Feedback Analysis 2022-2023

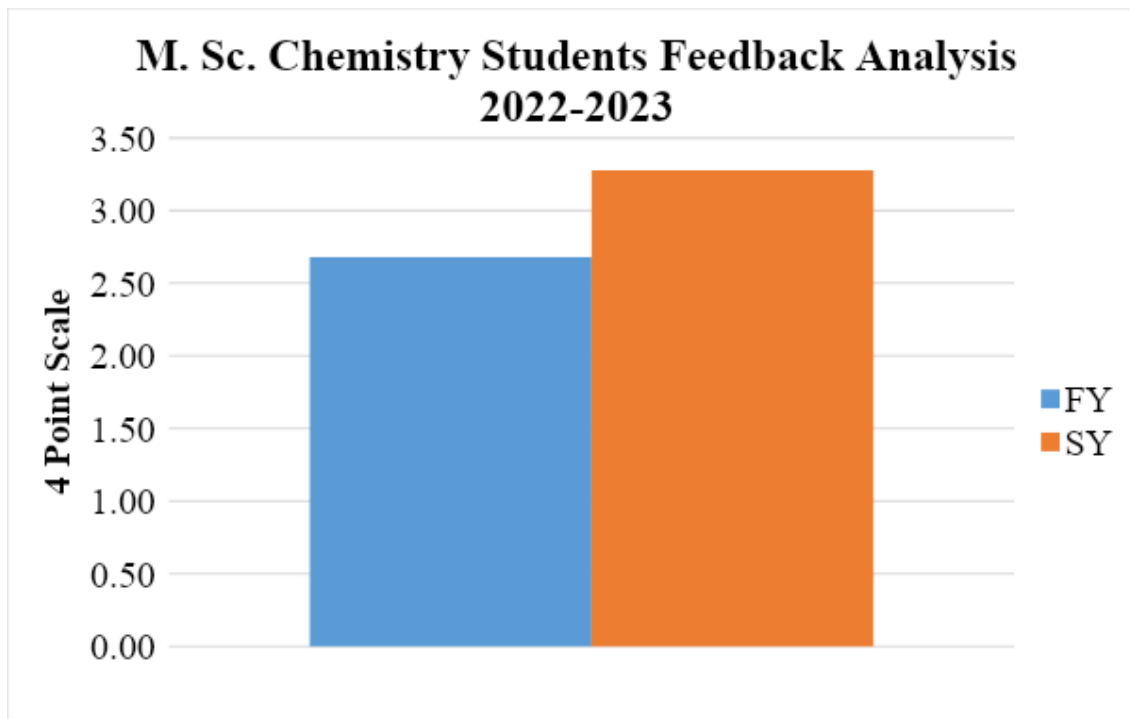
Class	4 Point Scale
FY	3.17
SY	2.62

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M. Sc. Chemistry Students Feedback Analysis 2022-2023

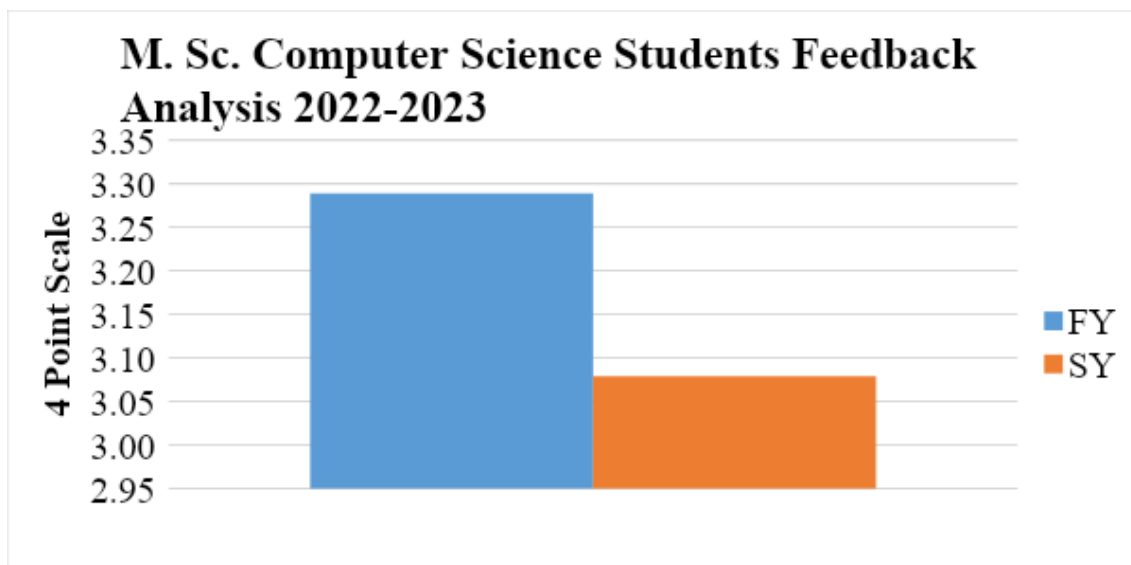
Class	4 Point Scale
FY	2.68
SY	3.28



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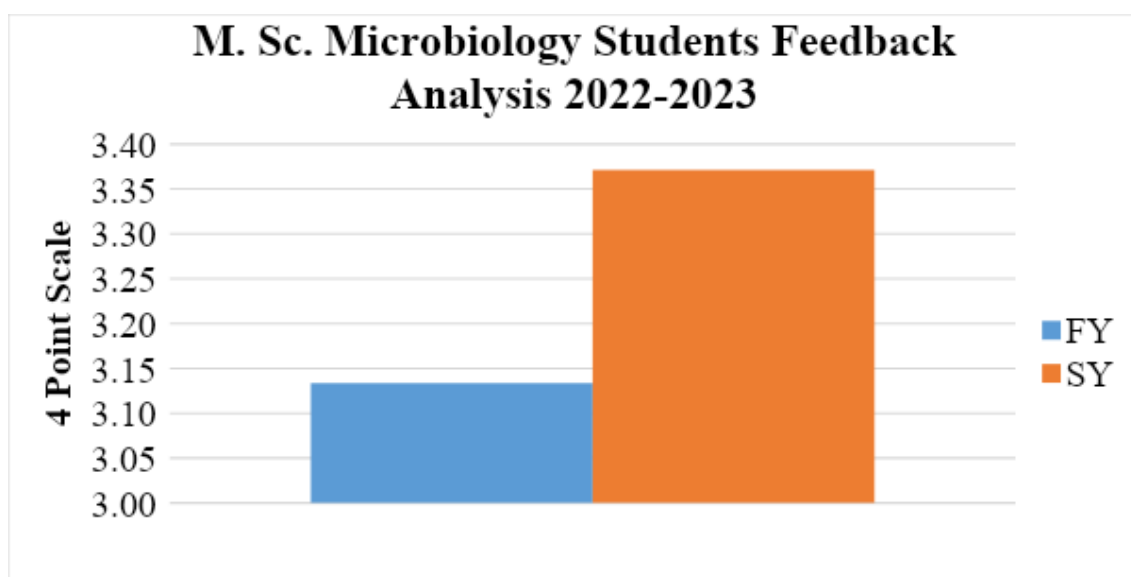
M. Sc. Computer Science Students Feedback Analysis 2022-2023

Class	4 Point Scale
FY	3.29
SY	3.08



M. Sc. Microbiology Students Feedback Analysis 2022-2023

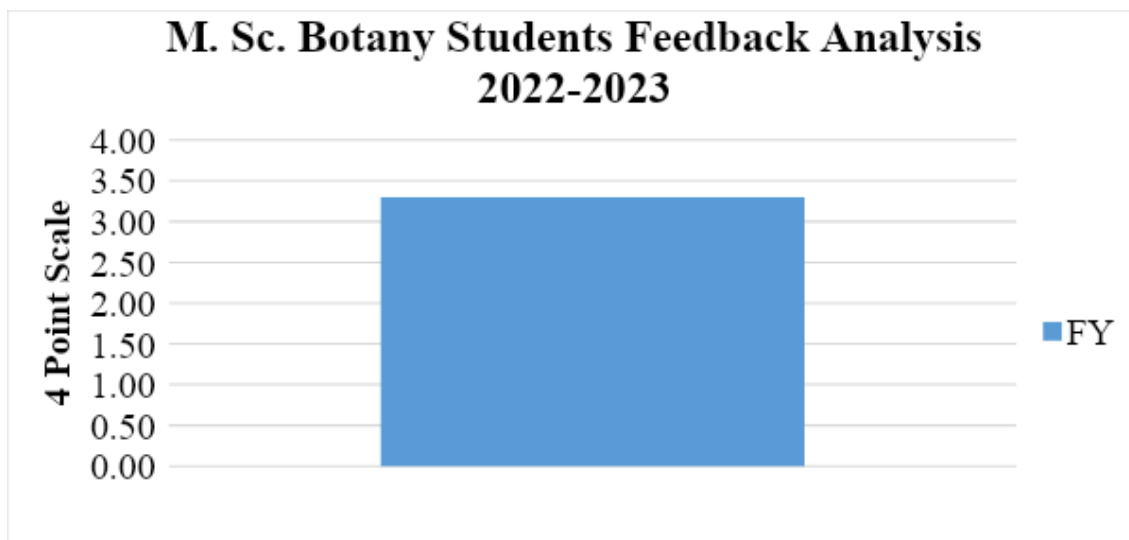
Class	4 Point Scale
FY	3.13
SY	3.37



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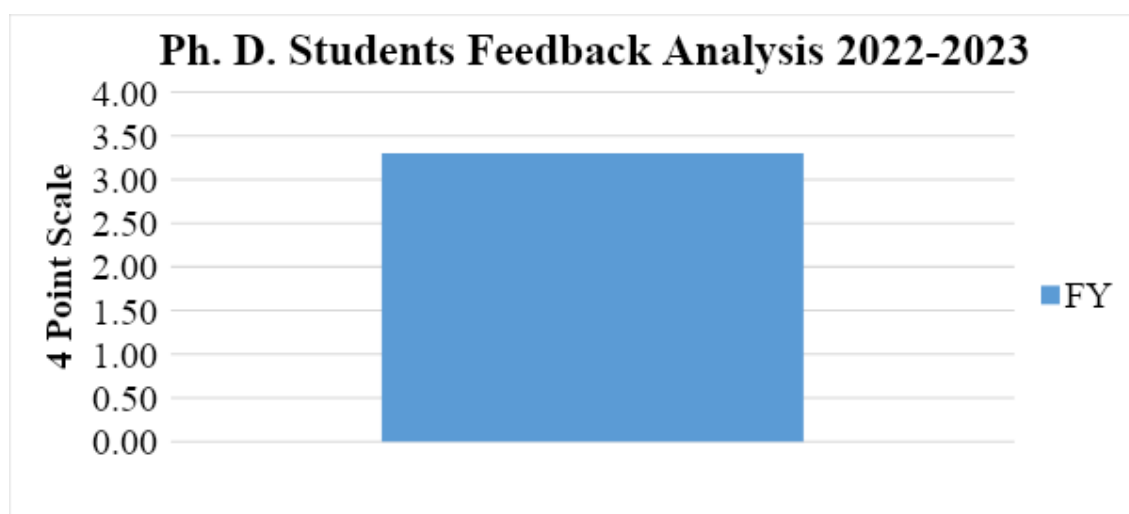
M. Sc. Botany Students Feedback Analysis 2022-2023

Class	4 Point Scale
FY	3.30



Ph. D. Students Feedback Analysis 2022-2023

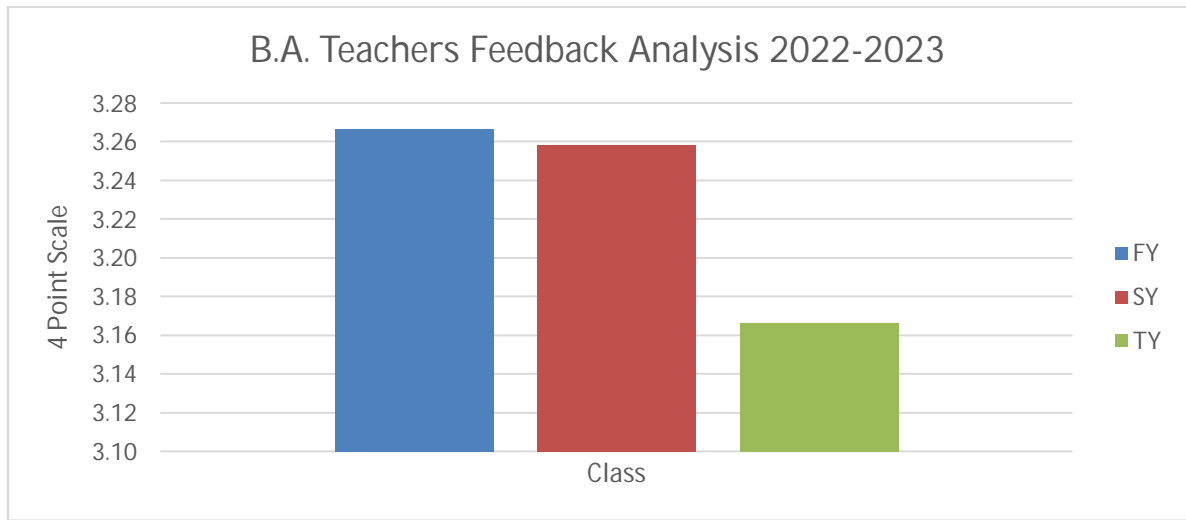
Class	4 Point Scale
FY	3.30



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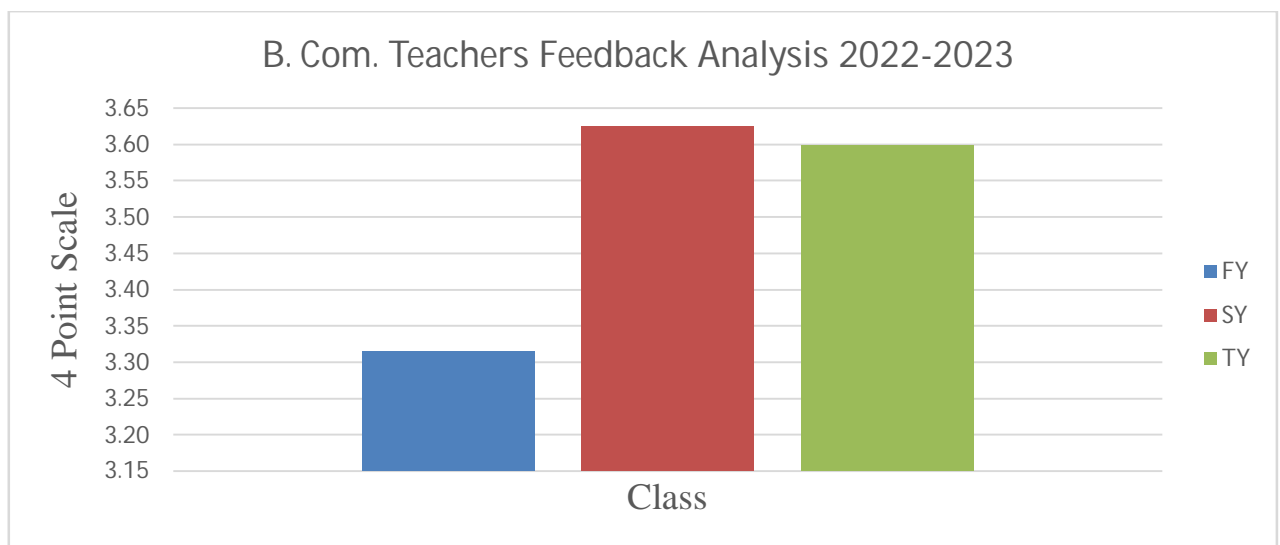
B.A. Teachers Feedback Analysis 2022-2023

Class	4 Points Scale
FY	3.27
SY	3.26
TY	3.17



B. Com. Teachers Feedback Analysis 2022-2023

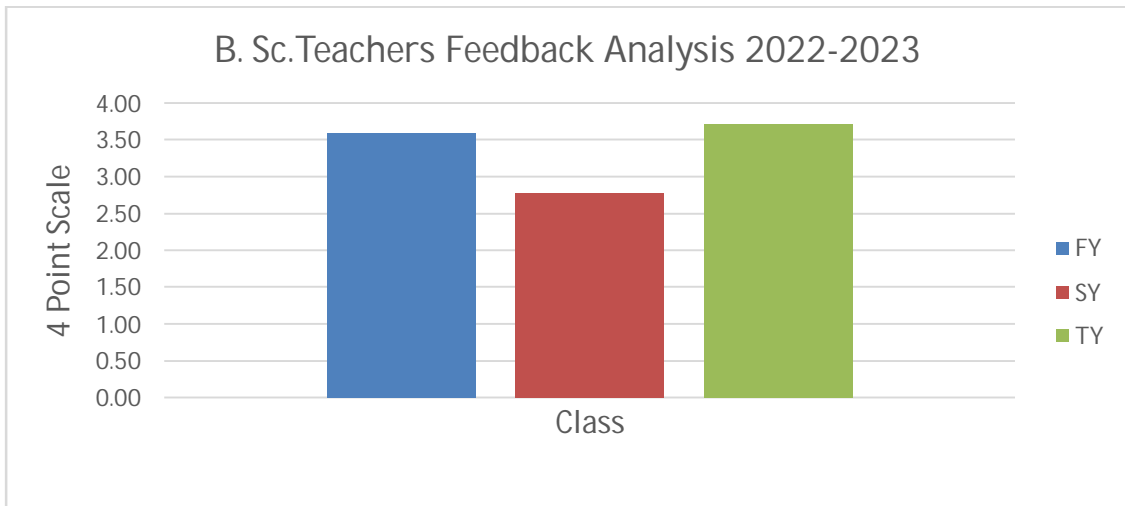
Class	4 Points Scale
FY	3.31
SY	3.63
TY	3.60



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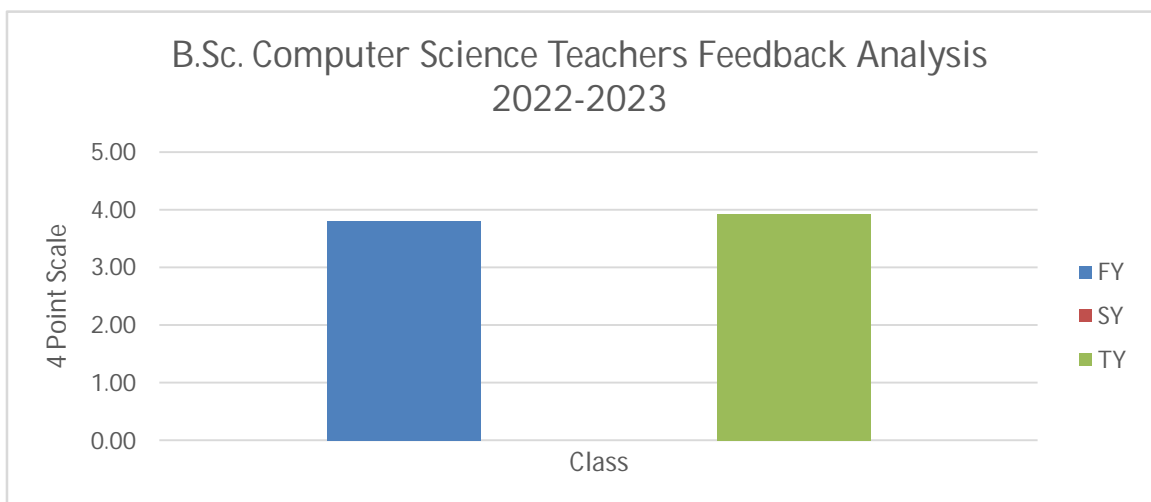
B. Sc. Teachers Feedback Analysis 2022-2023

Class	4 Points Scale
FY	3.59
SY	2.78
TY	3.71



B.Sc. (Computer Science) Teachers Feedback Analysis 2022-2023

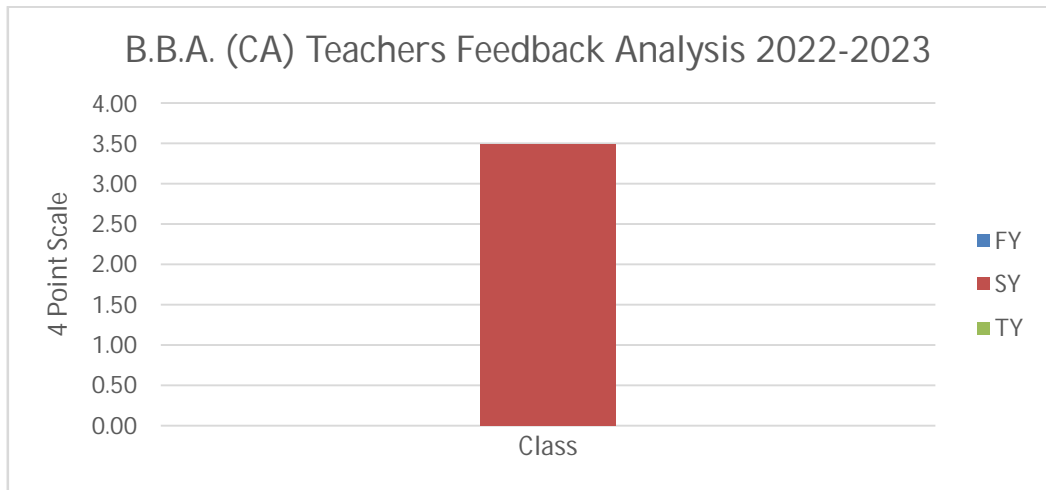
Class	4 Points Scale
FY	3.80
SY	0.00
TY	3.93



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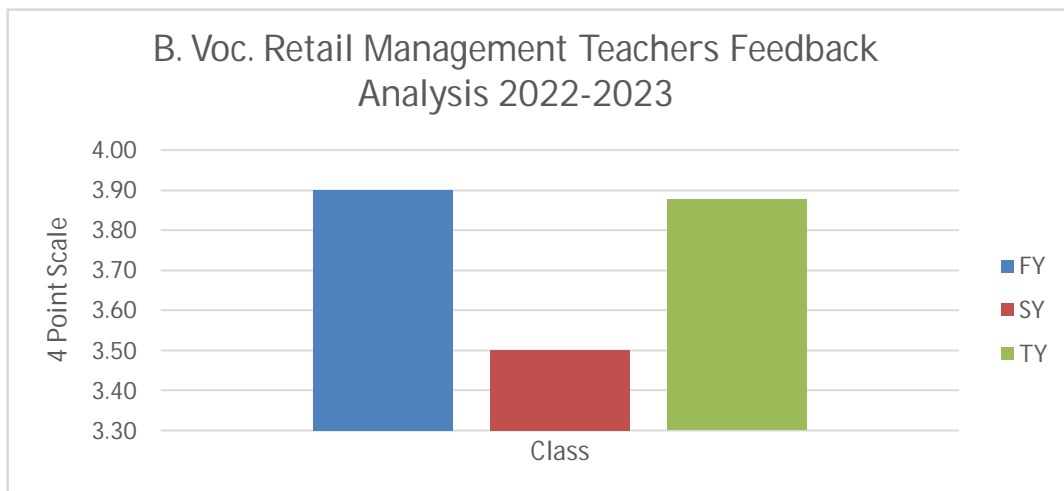
B.B.A. (CA) Teachers Feedback Analysis 2022-2023

Class	4 Points Scale
FY	0.00
SY	3.50
TY	0.00



B. Voc. (Retail Management) Teachers Feedback Analysis 2022-2023

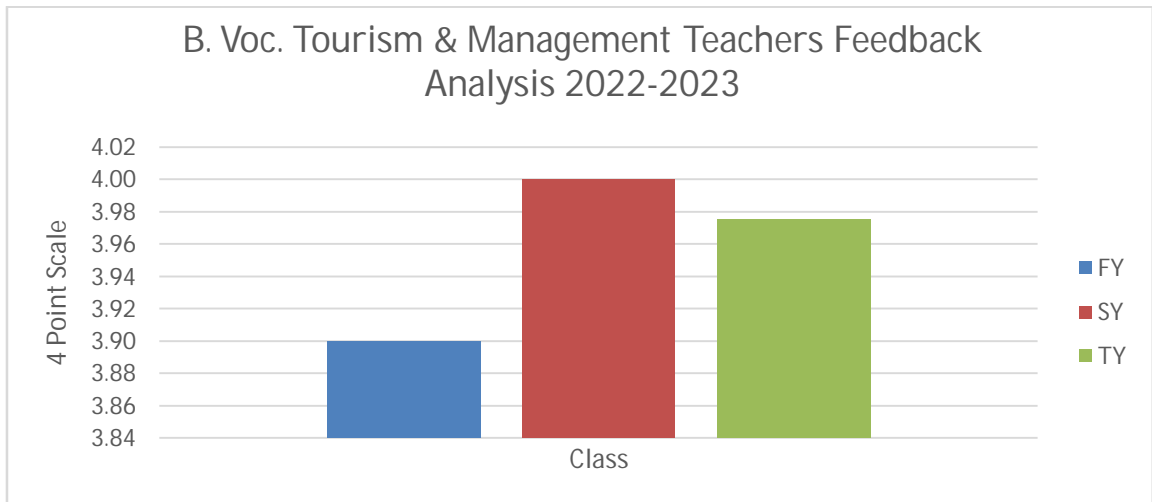
Class	4 Points Scale
FY	3.90
SY	3.50
TY	3.88



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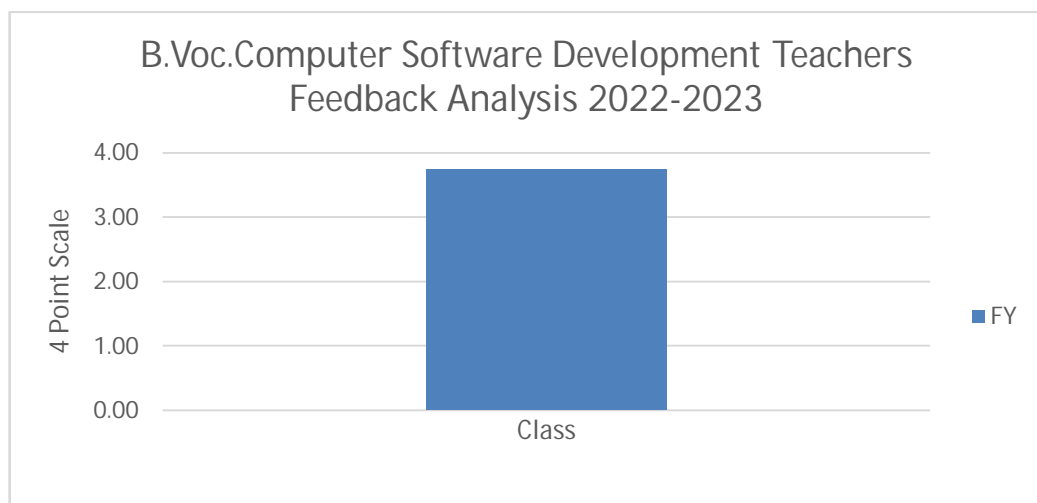
B. Voc. (Tourism & Management) Teachers Feedback Analysis 2022-2023

Class	4 Points Scale
FY	3.90
SY	4.00
TY	3.98



B. Voc. (Computer Software Development) Teachers Feedback Analysis 2022-2023

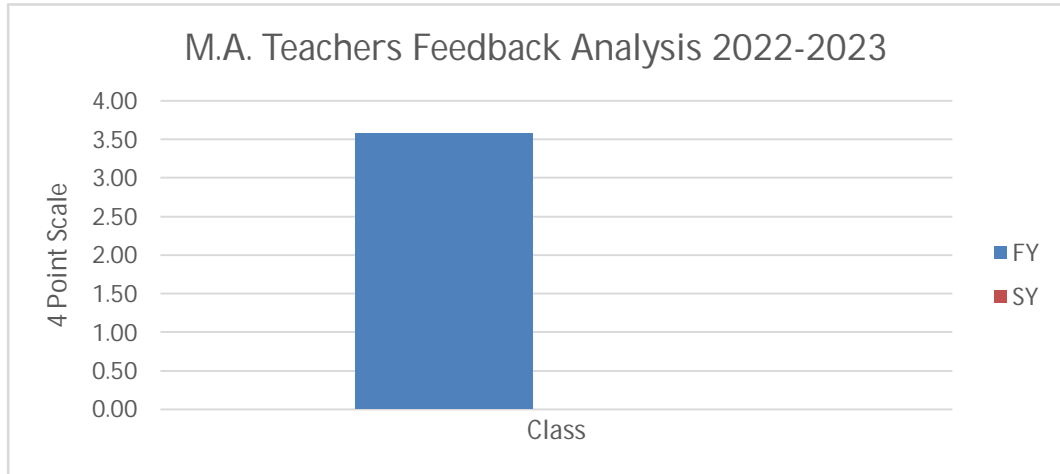
Class	4 Points Scale
FY	3.73



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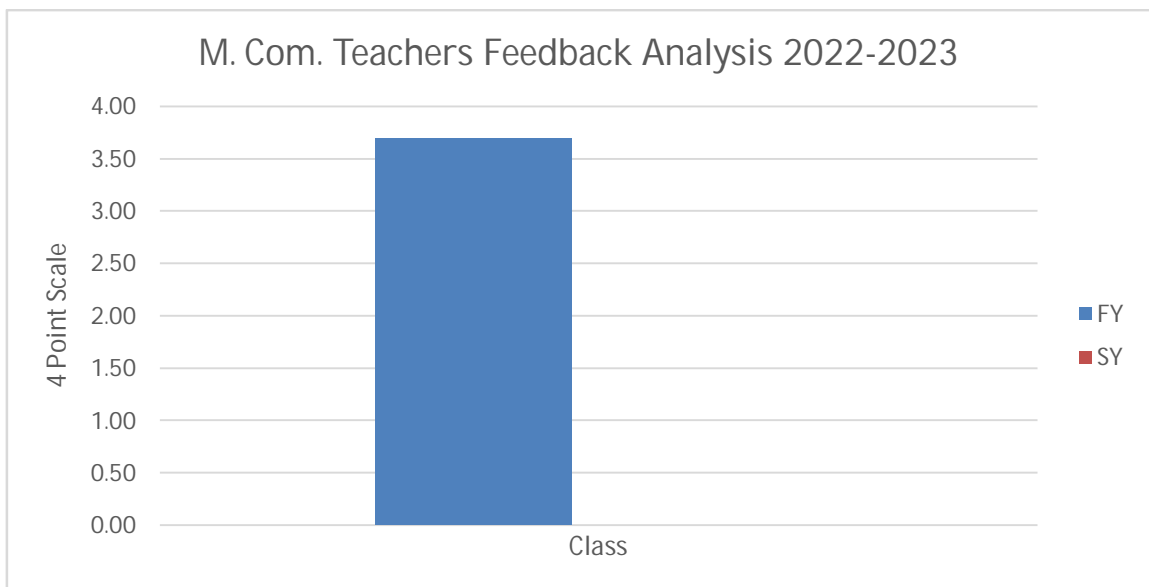
M.A. Teachers Feedback Analysis 2022-2023

Class	4 Points Scale
FY	3.58
SY	0.00



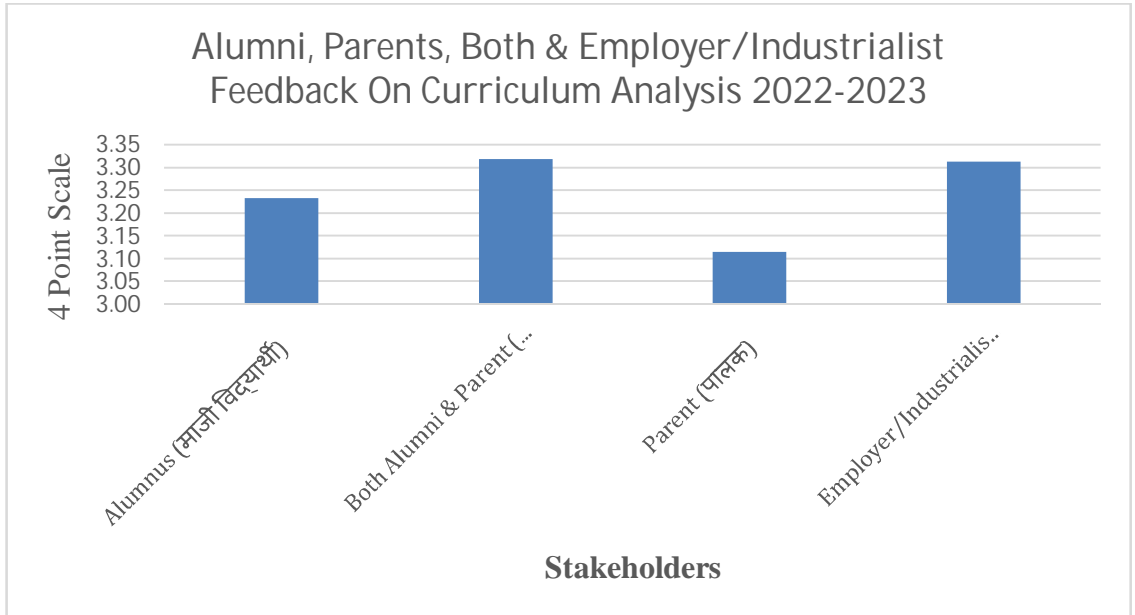
M. Com. Teachers Feedback Analysis 2022-2023

Class	4 Points Scale
FY	3.70
SY	0.00

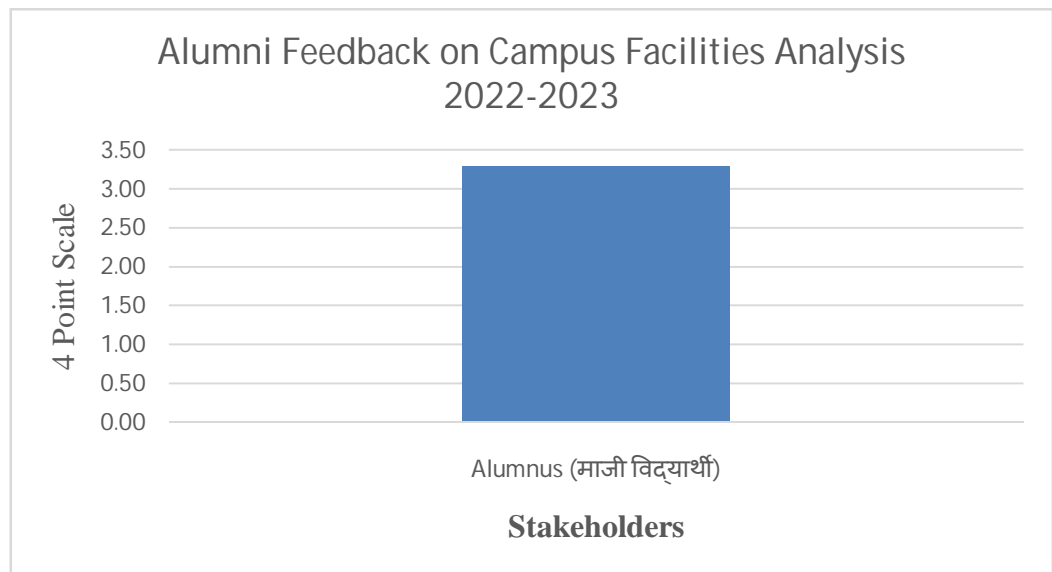



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Class	4 Points Scale
Alumni (माजीविद्यार्थी)	3.23
Both Alumni & Parents (माजीविध्यार्थीवपालक)	3.32
Parents (पालक)	3.11
Employer/Industrialists (उद्योजककिवानियोक्ता)	3.31



Class	4 Points Scale
Alumni (माजीविद्यार्थी)	3.28





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These graphs show, the perceptions of the students and teachers in various dimensions of Curriculum in terms of defined criteria. Overall appreciating responses are received from the students and teachers. Their valuable suggestions will help us to improve in the areas where we are lacking.

Depending upon the student's requirement college has increased the ad on courses this year. This has been sent to the concern Head of Department to communicate the various BOS Chairman and Members for change in Curriculum.

The prominent suggestions are as follows:

Feedback by	Subject	Suggestions
Teacher	Hindi (Vaikalpik Hindi Prashanptra - IA & IIA)	Human Values, Environmental Complementary and Vocational Skill Education
Teacher	Hindi DSC -1B & 2C (S-1)	Human Values, Environmental Complementary and Vocational Skill Education
Student	Ad on Course	Rural Tourism
Teacher	Data Structure and C++	Improvement in basic examples
Student	Teaching techniques	Advanced teaching techniques should be applied
Student	Ad on Course	Human Rights Education
Teacher	Web Technologies-I	Syllabus is too vast, should be reduced.
Student	Advance PHP	Practical based knowledge is important.
Student	Advance PHP, CPP, OS, Networking	Improving practical knowledge.
Student	Machine Learning	Try to provide industry level skills and focus on soft skills of the students.
Student	Ad on Course	Artificial Intelligence
Teacher	Zoology Paper 2	Current developments and practical knowledge related to concepts taught in theory needed.
Student	banking and finance	College education is conducive to the development of academic skills, practical skills, interpersonal skills, soft skills as well as value judgement in students
Student	Ad on Course	Wireless Communication and Internet of Things
Student	Cost and work accounting	The curriculum framework, including the expected learning outcomes, communicates what teachers and learners should know and do. Curriculum is a description of what, why, how, and how well students should learn in a systematic and intentional way.
Teacher	Ad on Course	Financial literacy
Student	Ad on Course	Basics of Communication Skills in English
Teacher	Compulsory English	Practice oriented units be included More emphasis be given on communicative abilities in English
Teacher	Compulsory English	Topics related to communication skills be included
Teacher	DSE 2A & DSE 2 B	Focus be on classical literature in English
Teacher	DSE 2 C & DSE 2 D	Literary pieces be included from recent novels
Teacher	Optional English	Writing oriented activities should be considered
Teacher	Indian writing in English	Must include learning values in terms of skills and reasoning abilities.
Teacher	English literature from 1550- 1798	Must focus more on value education
Teacher	Business Mathematics and Statistics	Syllabus is designed as per requirement

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Teacher	English literature from 1798 to the present	Must include more of chapters about life skills
Teacher	Business Management	Shivaji the management guru' should be added
Teacher	Contemporary studies in English language	Must also include life skills
Teacher	Literary Criticism and theory	Must include chapters related to professional ethics as well
Teacher	Pragmatics and digital humanities	Must cover points related with new technological advancements.
Teacher	Research Methodology	Improve the next things: Gender Equity, Environment Consciousness, Human Rights and Professional Ethics, Patriotism
Teacher	S. Y. B. Voc. BVT.405 Tourist destinations in Maharashtra	Arrange online tour plan management by tour company
Student	Hindi	Make advanced technology a constant in courses offered
Student	Ad on course	Counselling Psychology Course
Teacher	Business Communication	With theory some practical's part should be given. Instead of grammar focus should be given on conversational Skills.
Student	The Course Curriculum and Activities like guest lecture and industrial visit for bridge the gap between academic and industrial needs.	Availability of suitable educational practical laboratories and preparing with all essential instrument and tools.
Teacher	CCTP - 9-CHA-392- Advanced chromatographic methods of Chemical Analysis	Must be focused on that issued which having more application in local, regional and global requirements.
Student	Economics	Principle of Experience. Principle of Variety and Elasticity. continuously making instruction better based on students needs
Student	B. Sc. (Computer Science)	Enhance field visits to provide practical exposure and real-world application of concepts. Strengthen coding and programming competitions to foster a competitive and innovative environment. Maintain the excellent faculty and consider incorporating industry partnerships for hands-on industry experience and up-to-date curriculum.
Student	Campus facilities	Give real problem related to coding , encourage for making project etc.
Student	Machine learning	Extra-curricular activities, Assessment and evaluation tools

VR. Kherke
20/10/2023
Chairman
Feedback Committee

[Signature]
CO-ORDINATOR
IQAC
Waghire College, Saswad

[Signature]
Principal
Waghire College, Saswad
Tal Purandri, Dist. Pune